



Warboys Primary Academy

A proud member of



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Warboys Primary Academy
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Wednesday 19th June 2024

Dear Parents and Carers,

Re: Ofsted Report

Thank you for the way you and your children approached our recent visit by Ofsted inspectors. We know that these times can sometimes create extra pressure on both staff and pupils, but I was very pleased with how pupils welcomed our visitors and gave them their views of the school.

This was the first full graded inspection for 7 years – our last was completed in 2017, prior to the pandemic, under a very different inspection framework. At the school's last ungraded Ofsted inspection (May 2023), inspectors told us the school would not continue to be considered 'Good' under the new framework unless improvements were made. This matched our own assessment.

Since joining as the new Principal last September, I have worked closely with the Trust to accelerate many of these areas – particularly focusing on behaviour, improving the curriculum, the consistency and quality of teaching and learning, and building stronger relationships with our parents and community. The rapid improvement made during the academic year to date was identified by the inspection team.

I am very pleased that 89% of parents told us that their child was happy at our school, and that 72% would recommend the school to other parents.

We are pleased that improvements have been recognised by the Ofsted inspectors in our report, and that they reflect our own observations that the school is a welcoming, friendly, and positive school environment – but that there is more work to be done before we can confidently say that all areas of the school are 'Good'.

Ofsted inspectors said:

- "Pupils are benefitting from the necessary changes the school has made"
- "They are safe and cared for. Pupils appreciate that staff want them to succeed both academically and socially"
- "Pupils enjoy much of their learning"
- "In lessons, most pupils listen and focus well"
- "Pupils appreciate that bullying is rare and that adults deal with it well"
- "The school, supported by the Trust, have accurately identified areas that need to improve"
- "Work has started at pace to improve and update the curriculum"
- "In reading, a new approach to teaching phonics is underway... the early signs of the new phonics programme are that it is starting to have a positive impact on addressing gaps for weaker readers"

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- “The school has acted decisively to ensure pupils with SEND have their needs accurately identified. These pupils have targeted support plans and appropriate resources to access their learning”
- “The school has clarified the expectations for behaviour. This has resulted in a reduction of behaviour incidents in a short period of time.”
- “The trust and the academy committee are effective at holding leaders to account. The trust provides leaders with expert support and challenge”

They also told us that we needed to continue making improvements and make sure these changes are consistently applied to be considered a ‘Good’ school in all areas:

- “Staff have begun to have training to teach the curriculum as the school expects. However, these improvements are still new, and staff are getting used to these higher expectations”
- “There are instances where some staff do not consistently help pupils to manage their behaviour”
- “Some pupils still choose not to follow the school rules”
- “Most pupils attend school well. However, there are some pupils who are regularly absent”
- “The school should ensure that all staff have a clear understanding of what pupils must learn and to what standard, so that work produced shows these high expectations and pupils secure the in-depth knowledge expected”
- “Staff need to use their checks on learning to provide pupils with work and targets that meet their specific learning needs, so pupils catch up and engage in learning successfully”
- “The school should ensure all staff consistently apply the agreed approaches to behaviour. This is so these pupils learn to sustain good behaviour choices and participate in learning”

Overall, two areas have been judged ‘Good’:

- Leadership and Management
- Personal Development

This tells us that inspectors believe we are doing the right things to improve all areas of the school.

The remaining areas were judged ‘Requires Improvement’:

- Behaviour and Attitudes
- The quality of education
- Early Years Provision

This means the overall grade is ‘Requires Improvement’.

The improvements that have already been made now need to continue to ensure that our expectations are consistent across the school, and we are confident our action plan will do this quickly. We will be providing further support and training to our members of staff.

As our parents, you can help us to embed these improvements by reinforcing our expectations for behaviour and helping to improve attendance.

The full report is attached to this letter and will be uploaded to our website today and Ofsted’s website in due course. We are holding a Parent Forum meeting on Tuesday June 25th to discuss this report, please pass through your questions and queries to your year group representative by Monday 24th June and we can ensure that they are answered.

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Thank you for your continued support,

Kind regards,



Mr Stuart Mallott
Principal, Warboys Primary
Academy



Mrs Jenny Brassington
Director of Standards and
Improvement TDET
Warboys Executive Link

