



Warboys Primary Academy

A proud member of



Principal: Mr Stuart Mallott
Warboys Primary Academy
Humberdale Way, Warboys
Huntingdon, PE28 2RX
Tel: 01487 822317
Email: office@wpa.education
Web: www.wpa.education

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Dear Parents and Guardians,

I hope this message finds you well. As part of our ongoing commitment to providing the best possible education for our pupils, I am writing to inform you about an important decision regarding our teaching approaches.

After a thorough evaluation of the impact of the McKie Mastery Power Teaching Model, and in consultation with our Trust Primary Principals, we have decided to transition away from this approach over the Summer Term, to begin formally in September. This is to ensure that our pupils receive the highest quality education that meets their individual needs and will provide several benefits which have been outlined below.

Therefore, on our return from half term, children will be taught in their classes for Literacy. For Maths, in Key Stage One, children will again remain in their allocated classes. In Key Stage Two, where we have some mixed year groups, pupils will be organised into specific maths groups to ensure the correct curriculum coverage is delivered. For example:

- Year 3
- Year 4
- Years 3 and 4

Benefits towards this change include:

- Feedback from learning can be delivered more imminently, and any intervention needed can be delivered that same day.
- If a particular concept is challenging for a group, the teacher can adjust the pace or provide additional support outside of the lesson if needed.
- Class teachers have a clear overview of the children's needs and can draw on any specific targets in other wider curriculum lessons.
- Consistent interaction with the same teacher fosters stronger teacher-pupil relationships. Pupils feel comfortable asking questions and seeking support.
- Being with their class teacher reduces anxiety pressure, allowing pupils to focus on learning rather than comparisons.

3. Transition Away from McKie Mastery Tools:

- Over the Summer Term, we will gradually move away from some of the specific tools associated with the McKie Mastery approach.

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continued:-

- As a Trust, we are also developing a new model of teaching and learning that will empower our teachers to deliver exceptional lessons while keeping our pupils at the heart of everything we do.

We appreciate your understanding and support during this transition. If you have any questions or concerns, please feel free to reach out to us. Together, we can create an even better learning environment for our children.

Thank you for being part of our school community.

Yours faithfully



Stuart Mallott
Principal